Executive Summary: Sunset Hills Elementary

School Improvement Plan for 2017-18

Sunset Hills Elementary School has 534 students grades PreK to 5th, two administrators, 50 teachers, and 10 staff members. **Sunset Hills Elementary** is a diverse school where families, students and staff share and learn together. Our Mission is to build a place which prepares students for college, career, and life for each and every child. Sunset Hills Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) Our school improved to an A school for the 2016-2017 school year.
- 2.) Our school improved its FSA math proficiency by 7 percent.
- 3.) Our school improved its FSA ELA proficiency by 7 percent.
- 4.) Our school has a three year trend of improving math by 13 percent.
- 5.) Our school has a three year trend of improving ELA by 11 percent.

Primary Goals

To accomplish our mission, Sunset Hills has the following primary goals:

- 1) Increase the percentage of students scoring proficient and higher in ELA Reading from 68% to 73% by the end of the school year as measured by the April 2018 FSA.
- 2) Increase the percentage of students scoring proficient and higher in Math from 73% to 78% by the end of the school year as measured by the April 2018 FSA.
- 3) Increase the percentage of students scoring proficient and higher in Science from 71% to 76% by the end of the school year as measured by the April 2018 FSA.
- 4) Increase the percentage of black students scoring proficient and higher to close the gap by 5% as measured by the April 2018 FSA.
- 5) Decrease the number of students absent from school 10% or more days, by 5%.
- 6) Decrease the discipline referral risk for black students from 18.6% to 5% in order to reduce the disparity between black and non-black students by the end of the 2017-2018 school year.

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Celebrating Success: Teachers will provide students with recognition of their current status and their knowledge
 gain relative to the learning goal and monitor for evidence of the extent to which the majority of students are
 motivated to enhance their status.
- Organizing students to deepen their knowledge: Teachers will organize students into groups that extends the
 learning of the majority of the students appropriately facilitate practicing and deepening knowledge and
 monitors for evidence of the extent to which the group work
- **Helping students revise their thinking:** Teachers will engage students in activities that require them to examine and defend their own reasoning or the logic of information as presented to them and monitors for evidence of the extent to which it deepens understanding for the majority of students.
- Implement culturally responsive instructional practices in classrooms

Professional Development

The professional development efforts include the use of the year long Marzano Framework with on emphasis on goal setting and scale development to continue to improve student success, Collaborative Planning with a focus on Student Data, Tracking Student Performance, and having teachers meet in Professional Learning Communities (PLC's) to use the team problem solving worksheet for data chats regularly in order to inform instruction.

Parent and Community Engagement

Parent engagement is essential for our school to realize our vision of 100% Student Success. We will build stronger connections with all families by providing consistent communication through monthly PTA and School newsletters, hold Monthly PTA and SAC meetings and hold monthly family engagement activities..

For more information about Sunset Hills Elementary School Improvement Plan, please go to our website at www.pcsb.org/sunsethills-es